



# Faculty Governance Council

August 31, 2011  
1:00PM to 3:00PM  
Dean's Conference Room (4307, HPNP)

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**Members:** Dr. Richard Segal (Chair and Senator, PD), Dr. Mike Katovich (Senator, PD), Dr. Karen Whalen (Senator, PTR), Dr. Ken Sloan (MC), Dr. Veronika Butterweck (PC), Dr. Earlene Lipowski (POP), Mr. Tom Munyer (PTR), Dr. Dorette Ellis (PD), Dr. Carinda Feild (Distance Learning – St. Pete), Dr. William Millard (Dean's Office)

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## AGENDA TOPICS

- + Accept minutes from the June 27<sup>th</sup> meeting (carried over to July)
- + Teacher-of –the year: should the eligibility criteria be changed?
- + Strategic plan:
  - a. Replacement for Mike Meldrum as FGC liaison for Goal 1, Strategies 1 and 3
  - b. All FGC liaisons: Try to be ready to provide a brief report on the status for assigned strategies. At the minimum, be prepared to discuss which tactics have been accomplished, which are underway, any roadblocks, resources required to accomplish tactics, tactics that are no longer relevant, new tactics that have emerged that should be considered for addition
- + Status of Projects in process
  - a. Administrator evaluations Faculty Development Committee Other items/issues for discussion by the FGC





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Minutes from August 31, 2011

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**Absent:** Dr. William Millard, Dr. Veronika Butterweck, Mr. Tom Munyer, Dr. Dorette Ellis

**Guest(s):**

✚ **Accept Minutes:** Meeting was opened at 1:13pm with the minutes from the June 27<sup>th</sup> meeting being accepted.

✚ **Teacher of the Year: Should the eligibility be changed?**

The FGC discussed a request by a college faculty member to consider changes in the criteria for selection of Teacher of the Year. Based on discussion of this item, the FGC referred this item to the Curriculum Committee for consideration.

✚ **Strategic Plan:**

- Segal noted that Professor Meldrum had been assigned as the FGC liaison for two items in the Strategic Plan including
  - Goal 1, Strategy 1: Revise the curriculum to align with evolving changes in pharmacy practice and the US healthcare system and also maintain curricular excellence;
  - Goal 1, Strategy 3: Strengthen the experiential component of the entry-level PharmD curriculum

Since both items concern matters of the professional curriculum, Karen Whalen and Ken Sloan were asked whether they are willing to accept responsibility for these items or would suggest others. Whalen and Sloan will discuss and inform Segal of their recommendation.

- Dr. Feild gave an update on Goal 3, Strategy 2, which is to develop mechanisms to recognize innovative entrepreneurial education programs. She reported that there has not been substantial progress in addressing this goal; however, she noted that there has been some discussion about this matter among the distance education group such as promoting publications and increasing publicity about distance education

efforts. For the next meeting, Dr. Feild will report on further progress including documentation of specific actions that the distance education group has taken or plan to take. Dr. Feild also discussed Goal 3, Strategy 3 which is to expand and develop new entrepreneurial and lifelong learning opportunities. She said that many of the tactics have been addressed, including having new WPPD students complete an assessment prior to joining the program and completing remedial activities to address deficits; increasing monitoring of the quality of the experiential component (preceptor development); have not yet done much with increasing the use of technology to decrease costs of communication methods, although the WPPD program has changed the way in which videos are provided to students. Segal asked about the outcome specified with Strategy 3, which is that faculty perceptions about the quality of graduating WPPD students will increase by 20%. Dr. Feild mentioned that Diane Beck is conducting a number of assessments but she is unsure whether an assessment has been conducted specific to this outcome. This should be followed-up on and reported at next meeting.

- Professor Katovich asked about enrollment trends for the WPPD program. Professor Whalen reported the College expects a downward trend in enrollment. Segal suggests that for the purpose of the strategic plan there should be some consideration of an exit strategy and the impact of an exit on College resources and founding of positions. Feild and Whalen also noted that plans are underway to develop new entrepreneurial ideas to help reduce the reliance on the WPPD revenue stream. Segal recommended that Professor Feild enlarge the scope of Strategy 3 to include the examination of college finances including the number of positions funded from revenue stream associated with the WPPD program. Further to examine how reductions in this revenue stream will be replaced with revenue from other entrepreneurial initiatives. Segal suggested Dr. Feild speak with Sven to consider the specific outcomes noted in the strategic plan and also to discuss the plan to replace lost revenue from the WPPD with new revenue streams.
- Dr. Katovich discussed Goal 2, Strategy 3, which is to improve the infrastructure for research to enhance the quality and quantity of successful extramural funding. For tactic 1 concerning creating an infrastructure for PHI, there is some progress at the HSC level. For the tactics about increasing interdisciplinary research activities, writing more proposals emphasizing translational research and multi-institutional collaborations, and providing more resources for faculty and staff development in research, he noted that Dr. Millard was asked to produce a report addressing these matters. Professor Katovich will request departments to address the tactics associated with Strategy 3 by the end of January and provide him with an update. Katovich did note that a new FTE has been created concerning grants management. Segal suggested that Professor Katovich should also collect information from departments about whether this position has effectively led to a reduction in the administrative burden on research faculty concerning grants management.
- Katovich also discussed Goal 5, Strategies 1 and 2 concerning succession planning. Segal suggested that Katovich work with Diane Beck in developing a plan to receive reports from the department as well as the upper administration concerning the topic

of succession planning and which areas of research will help guide succession planning decisions. Katovich will report back at next meeting with an update on any action taken by the executive council and departments concerning this goal.

- Professor Lipowski discussed Goal 2, Strategy 1 concerning the expansion of practice-based research. She stated some revision is needed for this strategy and for tactic 1 in particular, in that documenting the effectiveness of pharmaceutical care is not only the role of the POP department but would also be suitable to PTR. She noted that there is no progress to report since no one has ownership. She also stated she will ask Professor Winterstein for an update concerning the Shands EMR initiative. For tactic 3 about practice-based research networks, she stated that tactic should be revised because it will not happen as originally envisioned. She also discussed the status of Strategy 4, concerning the Quality Improvement Investigational Support Center and also believed the strategy and corresponding tactics require revision and whether they are appropriate. Segal will ask Diane Beck to consider the points raised by Lipowski about making revisions to some elements of the strategic plan.
- Professor Whalen spoke to Goal 1, Strategy 4 about the expansion of IPE within the PharmD program. She noted considerable activity among the academic deans in the HSC, an IPE task force, and a proposal to implement an IPE module about patient safety and provided an overview of the status of those discussions. Whalen also spoke to Goal 3, Strategy 1 about expansion of academic entrepreneurship and provided an update on several new MS programs and certificate programs which are being implemented.

Meeting was adjourned at 2:48pm.